Information Packaging – Focus Marking and Focus Constructions in Leteh (Larteh)

Mercy AKROFI ANSAH University of Ghana, Ghana

ABSTRACT

This paper describes focus marking phenomenon in Leteh¹ (Kwa: South Guan), and the formation of four focus constructions in the language. The study is informed by tenets of Basic Linguistic Theory (Dixon 1997; Dryer 2006). Non-subjects are obligatorily focus marked with a dedicated morpheme $n\acute{e}$, and a clause-final definiteness marker a, whereas subject focus marking is by a clause-final definiteness marker a only. Constituents that are focused represent the most salient information in the discourse. The occurrence of gaps is contingent on the lexical category of the focused constituent. Data are sourced from recorded Leteh folktales and constructed discourse. The paper adds new data on focus constructions in Kwa languages.

Keywords: focus marker; resumptive pronoun; anaphoric pronoun; subject focus marking; non-subject focus marking.

1. Introduction

The goal of this paper is two-fold: to describe the phenomenon of focus marking in Leteh (Kwa: South Guan) and to discuss four types of focus constructions in the language. In the linguistic literature, the term 'focus' has been variously defined. Among the diverse definitions are those offered by the following: Dik 1978: 19; Dik 1989: 226; Lambrecht 2001: 227ff; Aboh 2007: 1; Halliday 1985: 227. The definition adopted for this paper is what Aboh (2007: 1) put forward: "Focus refers to that part of the clause that provides the most relevant or most salient information in a given discourse situation." From a pragmatic viewpoint, focus is a choice made by the speaker as to the piece of information that he/she wants to present to the addressee as the most salient (Ameka 1992: 2).

Focus may be typologized based on the function of the focused element in the discourse or communicative situation. The function of the focused element may thus be presentational; informative or completive; or contrastive (Cullicover and Rochemont 1983; Dik et al 1981). The function is described as presentational when it seeks to introduce a new participant into the discourse, and informative or completive when it functions to inform or fill in a gap in the knowledge of a communication participant. With the contrastive type, the focus information is

¹ Letch is the spelling adopted for the name of the language under discussion. Elsewhere in the literature, various spellings such as Lete and Lartch are also used. All of these spellings refer to the same language.

presented to be different from an assumption that may be made in the communicative context.

The discussion in this paper, however is not strictly informed by the functional typology of focus, but as the data will illustrate, focused constituents could serve any of the functions described. Focus constructions which this paper discusses fit into Drubig and Schaffer (2001: 1079)'s definition of a focus construction: "[A] type of sentence that serves to promote a specified constituent, its focus, to a position of particular prominence by setting it off from the rest of the sentence in one way or another."

The study makes use of narratives in Leteh which form part of a larger Leteh corpus and constructed data in Leteh and Akan. The discussion is informed by tenets of Basic Linguistic Theory (Dryer 2006: 210–211; Dixon 1997: 128), a cumulative framework which suits the description of grammars, especially those of languages that are less-studied. As per the tenets of the framework, the discussion in this paper will describe the phenomenon of focus marking in Leteh and focus constructions in its own terms, different from what exists in European languages².

The paper will proceed as follows: in the second section, some grammatical information on Letch is given. This is followed by a section which discusses the phenomenon of focus marking in Letch and some Kwa languages. The three sections (sections 4–6) that follow will treat four types of focus constructions in Letch. In the final part, section 7, conclusions are drawn.

2. Some Grammatical Features of Leteh

The present section discusses grammatical features of Leteh that relate to the discussion in this paper.

Letch is a South Guan (Kwa, Niger-Congo) language (Lewis 2009) spoken in southeastern Ghana, West Africa by about 8, 310 people (2000 Population and Housing Census of Ghana). The Letch language has no official orthography, hence here and elsewhere in Letch literature, the Akan orthography is used. This is made possible, because of the phonological congruence that exists between Letch and Akan.

Similar to most African languages, Letch is tonal with two level tones: high and low. The morphology is largely agglutinating. Tense³ and aspectual distinctions are marked by tone and verbal prefixes.

In Letch, grammatical relations are determined by constituent order, and akin to many African languages, the language has a basic constituent order that is fixed; the subject and object occur in a fixed position in relation to the verb in the

.

² See Rochemont, Michael S. and Peter W. Culicover on English Focus Constructions for instance.

In this paper, verbs are tonally marked to indicate tense and aspectual distinctions.

basic word order. The unmarked monotransitive clause in (1) exemplifies the basic constituent order of Letch, which is SVO.

1. Ananse d $\hat{\mathbf{o}}$ [f $\hat{\mathbf{o}}$ a]_{NP} ntente. S V O (ADV) Name PST.climb barn DEF quickly

There are also less common word orders used for specialized functions, such as that of a focus construction. Generally, when a non-subject constituent in a sentence is made the focus of that sentence, it is fronted, leading to a change in the canonical word order. Furthermore, when an interrogative word/phrase is focused ex-situ, there is a change in the constituent order (see Akrofi Ansah 2010).

Three types of verbal clauses operate in Leteh: intransitive (2), monotransitive (3) and ditransitive (4) and (5)) clauses.

2. Kofi bè-sú.
Name FUT-cry
'Kofi will cry.'

The intransitive clause has one core argument, the subject, which may be a full NP (2) or a pronominal. The monotransitive clause (3) has one direct object which is directly involved in an action or process, which again may be a noun phrase or a pronominal.

3. Ananse bóro` oyi a.
Ananse PST.beat tree DEF

Letch has two types of ditransitive constructions: a double object construction (4a), and an indirect construction (4b).

4a. Ananse $n\acute{\epsilon}$ Nkonore eteeni A R T Ananse PST.give Nkonore money

The indirect construction (4b) differs from the double object construction in terms of the reverse order of the R-argument and the T-argument. Moreover in the indirect construction, the R-argument is marked by an adposition. It is interesting

^{&#}x27;Ananse climbed the barn quickly'

^{&#}x27;Ananse beat the tree.'

^{&#}x27;Ananse gave Nkonore money'.

Information Packaging - Focus Marking and Focus Constructions

to note that in Leteh, similar to some Kwa languages like Akan (Osam 1994), it can be demonstrated that serial verbs like $n\acute{\varepsilon}$ has (4b) grammaticalized into a preposition (Akrofi Ansah 2009).

4b. Ananse bétè eteeni né Nkonore. Ananse PST.take money ADP Nkonore.

All Letch personal pronouns are free forms, except the non-emphatic variant of the first person singular pronoun which is represented by a syllabic nasal which must always be cliticized to the verb. The first person plural has two forms, the inclusive and the exclusive forms. Whereas the inclusive form stands for the speaker and the addressee, the exclusive form refers to the speaker and others, minus the addressee. The independent/emphatic forms of the personal pronouns are akin to the object forms.

The Letch personal pronominal system is illustrated in table 1.

Table 1. The Personal Pronoun paradigm of Leteh.

Person/Number	1SG	2SG	3SG	1PL	2PL	3PL
Subject	Me/N Emphatic/non- emphatic	wo	а	εne/εye incl./excl.	wone	amo
Object	те	wo	то	εne/εye incl./excl.	wone	ато

It must however be pointed out that comparable to Akan (Saah, 2002: 215), the overt object pronoun is normally used for animate referents only (5a) and (5b) while null object pronouns are used for inanimate entities (6a) and (6b). The construction in (6c) is therefore inappropriate.

5a. Kofi bè-sú Ama. Kofi FUT-send Ama

'Kofi will send Ama'.

b. Kofi bè-sú mo. Kofi FUT-send 3SG

'Kofi will send her'.

^{&#}x27;Ananse gave money to Nkonore.'

b.
$$Kofi$$
 $s\grave{\partial}$ ϕ . $Kofi$ PST.buy 'Kofi bought (it).

Some Letch action verbs may be nominalised to perform some morphosyntactic functions of prototypical nouns, for example, nominalised action verbs can receive focus marking. The process involves a tone pattern change⁴, where high tones become low, and low tones become high (7a-7d). The same tone pattern change goes for all other verb structures⁵ except monosyllabic action verbs which undergo nominalization differently. The syntactic function of a nominalized action verb is illustrated in (8a) and (8b).

7.	Verb		Nominal	Gloss
a.	màsé	\rightarrow	másè	'laughter'
b.	fo`kyé	\rightarrow	fókyè	'sweeping'
c.	kpo`ràkyé	\rightarrow	kpórákyè	'vomitus'

'The animal ate vomitus.

In Letch, property concepts are expressed by thirteen monomorphemic lexemes (table 2) which do not originate from any word class. In addition, some nouns and

_

⁴ In Leteh, the tone pattern of the imperative form of the verb represents its uninflected form.

⁵ The segmental shapes of verb roots in Leteh are made up of from one to four syllables. Monosyllabic verb roots constitute the largest group while the four-syllable root is the least common.

verbal adjectives ((9) and (10)) are used to connote property concepts. Adjectives that can receive focus marking are the thirteen underived adjectives and verbal adjectives.

Table 2. *Underived adjectives in Leteh*.

DIMENSION	ON	COLOR		AGE		VALUE	
atimi	'short'	ofufuru	'white'	ohue	'new'	okose	'good'
ətəntə	'tall'	obibi	'black'	၁dedε	'old'	экраткра	'bad'
akitibi	'small'	эhε	'red'			ef arepsilon	'true'
экрэткрэ	'big'					enufu	'false'

9. *maane* 'bad'

10. kpa 'long/tall'

3. FOCUS MARKING IN LETEH AND SOME KWA LANGUAGES

Languages differ with regard to strategies they utilize to indicate which part of the information in an utterance is most relevant or salient. This section will address one of the two concerns of this paper by giving an overview of focus marking in Leteh. The description of the phenomenon is done in relation to its operation in three Kwa languages: Akan, Ewe and Ga.

Generally, focus marking in Letch involves the use of a special morpheme, $n\acute{e}$, and the definiteness marker a. Subject argument focus marking in Letch differs from non-subject focus marking in many respects. Whereas the latter involves fronting the focus element, subject arguments remain in their default positions. Again, with non-subject focus marking, a clausal constituent which is fronted is followed by a special morpheme, $n\acute{e}$ and terminated by a, whereas in the case of a subject, there is only an obligatory clause final definiteness marker, a.

When a non-subject constituent sika 'money' in (11a) is to be focus marked, it is fronted and followed by a special morpheme, the focus marker, $n\acute{e}$ (11b). There is no resumptive pronoun unless the focused element is animate; the construction ends with the definiteness marker, a. The marked constituent, sika 'money' is portrayed as the most salient or the most relevant information in the discourse. In other words, the speaker in (11b) makes a choice as to the piece of information he/she wants to present to the addressee as the most relevant.

11a. Speaker: *Ananse bè-wúrì sika*. *Ananse* FUT-steal money 'Ananse will steal money.'

b. Speaker: *Sika né Ananse bèwúrì a.*money FOC *Ananse* FUT-steal DEF
'Ananse will steal MONEY.'

On the contrary, when the subject argument is focused, it remains in its default position, and the clause ends with the definiteness marker, a. (compare the canonical sentence in (12a) with (12b) where subject is focused).

```
12a. Ananse wùrí sika.

Ananse PST.steal money

'Ananse stole money.'
```

b. Ananse wùrí sika a.Ananse PST.steal money DEF'ANANSE stole money.'

In focus marking, changes occur in the out-of-focus parts of the clause. The changes that take place will be fully explained when the various focus constructions are described in the subsequent sections.

Ameka (2010) reports that a majority of Kwa languages such as Akan, Ewe and Ga employ dedicated morphemes and particles to indicate focus. Akan and Ga operate with one focus marker, whilst Ewe indicates focus with two different morphemes: the argument focus marker which is used to signal focus on fronted nominals and adverbials, and the predicate focus marker. In all three languages, the placement of a focus marker is obligatory. It has also been noted that there is a definiteness marker which occurs clause-finally in Ga and Akan marked focus constructions, but which is non-existent in Ewe.

There are also some constructions which are described as in-situ, because the focused element remains in its default position. Focused constituents in an in-situ construction may be marked as in Akan or unmarked as in Ewe.

The changes that occur in the rest of the clause when a constituent is fronted for focusing vary in Kwa languages. To a large extent, the changes depend on the grammatical function of the focused constituent. Common constituents that may be focused in Akan, Ewe and Ga are arguments, predicates and adjuncts. It has further been observed that predicative adjective focusing takes place in Akan, but has not been ascertained for Ewe and Ga.

There are reports that prosody also plays some role in focus marking. Dakubu (2005) for example demonstrates that in Akan, tone pattern changes occur in a marked construction. This observation is also true of Letch action verbs which undergo nominalization. The nominalized verbs could then be fronted and marked for focus.

In the subsequent sections, four focus constructions are described. The paper will describe the strategies that are employed in marking the subject, object, predicate and the predicative adjective in the constructions.

4. LETEH SUBJECT AND NON-SUBJECT FOCUS CONSTRUCTIONS

A number of studies conducted with regard to focus marking strategies indicate that many languages display an asymmetry between subjects and non-subjects. Fiedler et al (2010) for example, report on the disparity in some Kwa (Aja, Akan, Efutu, Ewe, Fon, Foodo, Lelemi); Gur (Buli, Byali, Dagbani, Ditammari, Gurene, Konkomba, Konni, Nateni, Yom) and Chadic (Hausa, Tangale, Bole, Guruntum, Ngizim, Bade, Duwai) languages.

The subject/non-subject asymmetry observed is of two types: marking asymmetry and structural asymmetry. Marking asymmetry has to do with whether focus is obligatorily marked or not, whereas structural asymmetry deals with the often two different ways of marking subject and non-subject focus. In Ewe for instance, focus marking is obligatory for subject focus and optional for nonsubject focus. There are also special pronominal forms for the second and third person singular in non-subject focus constructions. Dagbani's subject focus constructions are characterized by an emphatic marker 'N', whereas the nonsubject focus constructions are characterized by a conjunction ká. Likewise, Hartmann and Zimmermann's (2012) study on 'Focus marking in Bura ..." reveals a similar trend. It is observed that in a Bura (Central Chadic) clause with a focused subject, the latter occurs in its canonical sentence-initial position, followed by a focus copula. Conversely, syntactically focused non-subjects are fronted and appear in a bi-clausal cleft structure that contains the focus copula and a relative cleft-remnant. A generalization made is that, information focus on nonsubjects is generally unmarked in the majority of West African languages, but subject focus must be grammatically marked regardless of whether it is used contrastively or as new information.

Fiedler et al (2010) account for the asymmetry in focus marking of subjects and non-subjects in West African languages by suggesting that, subjects need to be marked in a remarkable way to avoid the canonical interpretation of subject as topic.

4.1 LETEH SUBJECT FOCUS CONSTRUCTIONS

Subject focus constructions refer to those structures that involve some mechanisms for indicating that the subject is in focus, and that the latter is the most salient part of the discourse. The obligatory requirement on the marking of subject focus in many West African languages also applies in Leteh. The subject is focus marked by a clause-final definiteness marker a.

From examples 13–16, the subjects of various clause types are focus marked: intransitive ((13b, 14b)⁶); monotransitive (15b); ditransitive (16).

13a. *Ntikuma bè-dáńsè. Ntikuma* FUT.fall 'Ntikuma will fall.'

b. Ntikuma bè-dáńsè a.
Ntikuma FUT-fall DEF
'NTIKUMA will fall.'

14a. *Ama dé-kpo` ràkyè*. *Ama* PROG-vomit 'Ama is vomiting'.

b. Ama dé-kpo`ràkyè aAma PROG-vomi DEF'AMA is vomiting'.

15a. Ananse sútè σhε ρεε.

Ananse PST.burn wisdom all

'Ananse burnt all wisdom'.

b. Ananse sútè σhε ρεε a
 Ananse PST.burn wisdom all DEF
 'ANANSE burnt all wisdom.'

16. Ananse né Nkonore sika a
Ananse PST.give Nkonore money DEF
'ANANSE gave Nkonore money.'

In the above constructions, 13–16, it is understood that the subject is the most relevant or salient piece of information.

The presence of a definiteness marker has also been attested for both Ga and Akan, but it is non-obligatory in the two languages. In Leteh, the obligatory definiteness marker in this construction helps to highlight the focused constituent,

Wherever examples are in two parts (a) and (b), the (a) part represents the canonical clause while the (b) is the focused construction.

similar to Dakubu (2005) suggestion, that in both Ga and Akan, the definiteness marker connotes an affirmation or reality of the event expressed.

The pronominal subject argument may also be marked for focus. The pronominal subjects of an intransive clause, a monotransitive clause and a ditransitive clause are treated similarly to the nominal subjects (see (17) as an example of a focused construction where the pronominal subject of a monotransitive clause is marked). In all three instances, it is the subject form of the pronominal that is focused except when the subject is the third person singular (3SG). When the focussed subject argument is the 3SG, it is rather the independent⁷ form which is used (18). The example in (19) is therefore ungrammatical.

- 17. Amo sútè σhε ρεε a.3PL PST.burn wisdom all DEF'THEY burnt all (the) wisdom.'
- 18. *Mo né bè-bìrí a.*3SG.OBJ FOC FUT-speak DEF
 'HE/SHE will speak.'
- 19. * *A* né bè-bìrí a. 3SG.SUBJ FOC FUT-speak DEF
- + 'HE/SHE will speak.'

The phenomenon in (18) is also observed in a related language, Ga (Dakubu 2005), but unlike Leteh, the focus marker that occurs after the independent pronominal form is optional in Ga.

Generally in Letch, subject focus marking is not done with the dedicated morpheme $n\acute{e}$, but with a clause-final definiteness marker, a. This is comparable to Lelemi (Buem) which has a term focus marking particle, but which is not used in subject focus constructions (Ameka 2010). Data presented on subject focus constructions indicate that the focussed subject is not recapitulated in the rest of the clause by a pronoun.

4.2 OBJECT FOCUS CONSTRUCTIONS

These are structures which have their arguments, other than subjects, focus marked by some morphosyntactic means. Clausal elements which are marked this

-

⁷ The independent pronominal form *mo* is similar to the 3SG object form.

way represent the most salient piece of information. In contrast with the generalization made for West African languages (Zimmermann and Fery 2010; Hartmann and Zimmermann 2012), during focus marking, non-subjects functioning as objects in Letch monotransitive clauses are fronted and obligatorily marked for focus (20b). When the object is focused, there is an obligatory definiteness marker at the end of the clause. In this construction, there is no gap in the rest of the clause when the focused item is animate (compare (20b) with (21b)). This is similar to the case of Akan where an anaphoric pronoun occurs in the rest of the clause when a fronted nominal is animate. In the case of Ewe, Ameka (1991) reports that a primary object that is fronted binds a gap, and that the resumptive pronoun which fills the slot is identical with the third person singular object pronoun.

- 20a. *Nkonore kyìrè sika*.

 Nkonore PRES.want money

 'Nkonore wants money.'
- b. Sika né Nkonore kyìrè a money FOC Nkonore PRES.want DEF
 'Nkonore wants MONEY.'
- 21a. Kofi kyìrè Ama. Kofi PRES.love/want Ama. 'Kofi loves Ama.'
- b. Ama né Kofi kyìrè mo a
 Ama FOC Kofi PRES.love/want 3SG.OBJ DEF
 'Kofi loves AMA.'

Likewise, arguments in ditransitive constructions may be marked for focus in separate clauses. In a canonical double object clause as illustrated in (22), the recipient (R) and the theme (T) arguments may be focused in separate constructions. In each instance, the argument is fronted and obligatorily followed by the focus marker, $n\acute{e}$, and the construction ends with the definiteness marker. Example (23) illustrates a recipient focus construction whereas (24), is a theme focus construction.

22. Ananse nέ Nkonore sika
 Ananse PST.give Nkonore money
 'Ananse gave Nkonore money.'

- 23. Nkɔnɔre né Ananse né mo sika a
 Nkɔnɔre FOC Ananse PST.give 3SG.OBJ money DEF
 'Ananse gave NKɔNɔRE money'.
- 24. Sika né Ananse né Nkonore a Money FOC Ananse PST.give Nkonore DEF 'Ananse gave Nkonore MONEY'.

When the recipient, which is animate is focused (23), a resumptive pronoun, *mo* '3SG.OBJ', which is coreferenced to the recipient is introduced to fill the slot of the recipient argument. In the theme focus construction (24), there is no resumptive pronoun as previously explained.

In a typical indirect ditransitive clause (25), the theme occurs before the recipient argument which is signaled by an adposition. Each of these arguments may also be marked for focus in separate constructions as in (26) and (27).

- 25. Ntikuma bé-fúrì n-lobi né Ananse.

 Ntikuma FUT-collect PL-pot ADP Ananse.

 'Ntikuma will collect pots for Ananse'.
- 26. N-lobi né Ntikuma bé-fúrì nέ Ananse \boldsymbol{a} **FOC** Ntikuma **FUT-collect** PL-pot **ADP** Ananse DEF 'Ntikuma will collect POTS for Ananse.'
- 27. Ananse né Ntikuma bé-fúrì n-lobi né mo a.

 Ananse FOC Ntikuma FUT-collect PL-pot ADP 3SG.OBJ DEF

 'Ntikuma will collect pots for ANANSE'.

When the recipient argument is focused (27), an anaphoric pronoun *mo*, which is coreferential with the recipient, is introduced in the rest of the clause.

It has been demonstrated that objects are fronted and marked for focus; object focus cannot be marked in-situ in a canonical clause.

5. Predicate Focus Constructions

Kwa languages employ various strategies for focus marking verbs. Ameka (2010: 157) identifies two main strategies as: 'verb copy strategy' and 'nominalized verb strategy'. With the former strategy, a copy of the verb is fronted and marked with

a focus particle. The second method involves the nominalization of the verb; the nominalized verb is placed in core clause initial position and marked with a focus particle.

Predicate focus in Letch involves both strategies, where a verb is nominalized, fronted and a copy retained in the construction. A similar phenomenon is reported in Akan where a verb is nominalized, fronted and marked with the focus particle with a copy of the verb in the rest of the clause (Boadi 1974; 1990; Ameka 2010). Ewe is reported as having a focus marker dedicated to predicate focus marking (Ameka 1991; 2010). In Ga and Akan however, the same focus particles are used in all focus constructions.

It is observed that in Leteh, the nominalization of a verb involves a change in the tonal pattern; low tones are raised, whereas high tones are lowered (Akrofi Ansah 2009). The nominalized verb is fronted and followed by the focus particle $n\acute{e}$. Again, the definiteness marker a occurs clause-finally and a copy of the verb is retained in the rest of the clause. Compare the canonical clauses in (28a) and (29a) to the verb focus constructions in (28b) and (29b). In each instance, the most salient piece of information is focused.

28a. *Ama fòkyè daa Ama* PRES.sweep everyday

'Ama sweeps everyday.'

- b. Fókyè né Ama fòkyè daa a
 Sweeping FOC Ama PRES.sweep everyday DEF
 'Ama SWEEPS everyday'.
- 29a. Nkonore dé-kpo`ràkyè. Nkonore PROG-vomit 'Nkonore is vomiting.'
- kpórákyé né Nkonore dé-kpo`ràkyè a
 Vomiting FOC Nkonore PROG-vomit DEF
 'Nkonore is VOMITING.'

6. Predicative Adjective Focus Constructions

It has been observed that it is usually predicative adjectives which can be fronted and marked for focus (Ameka 2010). Boadi (1974) reports that Akan predicative adjectives may be fronted and marked for focus. In such a construction, a copy of

the adjective may or may not be left in its default position. Focusing of adjectives does not occur in Ewe, because the language does not have predicative adjectives (Ameka 2010).

In addition to the thirteen underived Letch adjectives that may be focused, verbal adjectives may also be focussed. When an underived adjective is fronted and focus marked, no copy is left in its default position (30b); the construction in (30c) is therefore ungrammatical. This is in contrast with verbal adjectives that are focused (30b), where such an adjective is left in the default position in the remaining part of the clause.

Unlike verbs that are focused, focused adjectives do not undergo tone pattern changes.

- b. àtántá né Ama gyí àtántá a tall FOC Ama COP.be tall DEF 'Ama is TALL.'
- *c. àtántá né Ama gyí àtántá a Tall FOC Ama COP.be tall DEF 'Ama is TALL.'
- 31a. *Ama kpà*. Ama tall 'Ama is tall.'
- b. *Kpà né Ama kpà a*Tall FOC Ama tall DEF
 'Ama is TALL.'

7. CONCLUSION

The paper has discussed the phenomenon of focus marking in Leteh, and the formation of four focus constructions. Akin to what has been observed in related languages, subject arguments and non-subject constituents are focus-marked differently. Whereas the former is not fronted, non-subject constituents are fronted to clause-initial position and marked with the focus marker, $n\acute{e}$, and

terminated with a clause-final definiteness marker a. Focus subject arguments on the other hand are marked differently, by a clause-final definiteness marker a, which is also obligatory in every Leteh focus construction. The presence or absence of gaps in a focus construction depends on the category of the focused constituent. In Leteh, a constituent which is focus-marked represents the most salient or relevant piece of information in a given discourse.

Studies done on other West African languages (see Ameka 2010 on Akan, Attie, Ewe, Ga, Gbe, Yoruba) demonstrate that in languages like Yoruba and Gbe, non-subject focus marking is obligatory during focalization, an observation which is corroborated by this paper. This paper is therefore of the opinion that previous conclusions reached on the subject/non-subject asymmetry in West African languages may have been over-generalized. Further research which involves a larger language sample will be necessary to arrive at a more plausible conclusion.

ABBREVIATIONS

ADP	Adposition	PL	Plural
ADV	Adverb	PST	Past
AVO	Agent Verb Object	R	Recipient
COP	Copula	ResPr	Resumptive pronoun
CFP	Clause Final Particle	SG	Singular
DEF	Definite	SUBJ	Subject
FOC	Focus	SV	Subject Verb
FUT	Future	T	Theme
IW	Interrogative Word	1SG	1 Singular
OBJ	Object	2SG	2 Singular
PROG	Progressive	3SG	3 Singular

REFERENCES

Akrofi Ansah, Mercy. 2009.

Aspects of Letch (Larteh) Grammar. Ph. D. Thesis. The University of Manchester, U.K.

2010 Focused Constituent Interrogatives in Lete. Nordic Journal of African Studies 19(2): 98–107.

Aboh E.O. 2007.

Focused and non-focused wh-phrases. In: E.O. Aboh, K. Hartman and M. Zimmerman (eds.), *Focus Strategies in African Languages*, pp. 287–314. Berlin: Mouton.

Ameka, F.K. 1991.

Ewe: Its Grammatical Constructions and Illocutionary Devices. Ph.D. Thesis, Australian National University, Canberra.

- Focus Constructions in Ewe and Akan: a comparative perspective. In: Chris Collins and Victor Manfredi (eds.), *Proceedings of the Kwa Comparative Syntax Workshop*. **MIT Working Papers in Linguistics** 17: 1–26. Cambridge MA: MIT Dept. of Linguistics and Philosophy.
- Information Packaging Constructions in Kwa: Micro-variation and Typology. In: Enoch O. Aboh and James Essegbey (eds.), *Topics in Kwa Syntax. Studies in Natural Language and Linguistic Theory*, pp. 141–176. London, NY: Springer D.H.

Boadi, L.A. 1974.

Focus Marking in Akan. Linguistics 140: 5–57.

Culicover, Peter W. and Michael S. Rochemont. 1983.

Stress and Focus in English. Language 59: 123–165.

Dakubu, M.E.K. 2005.

The Syntax of Ga and Akan and the Significance of related Constructions. Paper presented at the conference on Focus In African Languages, Humboldt University Berlin, 6–8 October 2005.

Dik, S.C. 1978.

Functional Grammar. Amsterdam: North Holland.

1989 *The Theory of Functional Grammar: The Structure of the Clause.* Foris Publications.

Dik, Simon, Hoffman, Maria E., de Jong, Jan R., Djiang, Sie Ing, Stroomer, Harry and de Vries, Lourens. 1981.

On the typology of focus phenomena. In: Teun Hoekstra, Harry van der Hulst and Michael Moortgat (eds.), *Perspectives on Functional Grammar*. Dordrecht: Foris.

1997 The Rise and Fall of Languages. Cambridge: C.U.P

Dryer, Matthew. 2006.

Descriptive Theories, Explanatory Theories, and Basic Linguistic Theory. In: Felix Ameka, Alan Dench, Nicholas Evans (eds.), *Catching Language. The Standing Challenge of Grammar Writing*, pp. 207–234. Mouton de Gruyter.

Drubig, Hans B. and W. Schaffer. 2001.

Focus Constructions. In: M. Haspelmath et al. (eds.), *Language Typology and Language Universals*. *International Handbook*. *Vol.* 2, pp. 1079–1104. Berlin: Walter de Gruyter.

Fiedler, I. et al. 2010.

Subject Focus in West African Languages. In: Malte Zimmermann and Caroline Féry (eds.), *Information Structure: Theoretical, Typological and Experimental Perspectives*. Oxford: Oxford University Press.

Ghana Housing and Population Census. 2000.

Ghana Statistical Service.

Halliday, Michael A. K. 1985.

An Introduction to Functional Grammar. London Edward Arnold.

Hartmann, Katharina and Mailte Zimmermann. 2012.

Focus Marking in Bura: Semantic Uniformity Matches Syntactic Heterogeneity. Natural Language and Linguistic Theory 30(4): 1061–1108. Springer Netherelands.

Lambrecht, Knud. 2001.

A Framework for the Analysis of Cleft Constructions. **Linguistics** 39(3): 463–516.

Lewis, M. Paul (ed.). 2009.

Ethnologue: Languages of the World. Sixteenth edition. Dallas, Tex.: SIL International.

Osam, K. Emmanuel. 1994.

Aspects of Akan Grammar. Ph. D. Thesis. University of Oregon. USA.

Rochemont, S. Michael and Peter W. Culicover. 2009.

English Focus Constructions and the Theory of Grammar.

Cambridge: Cambridge University Press.

Saah, K. Kofi. 2002.

Children's Knowledge of the Constraints on the use of the Akan third person Object Pronouns. In Felix Ameka and E. Osam (eds.), *New Directions in Ghanaian Linguistics*, pp. 213–242. Department of Linguistics, University of Ghana Publication.

Information Packaging - Focus Marking and Focus Constructions

About the author: *Mercy Akrofi Ansah* is a Research Fellow at the Institute of African Studies, University of Ghana. She holds a doctoral degree in Linguistics from The University of Manchester, U.K. The author is a member of the Linguistics Association of Ghana; African Studies Association of Africa, and affiliated to World Education. Her research interests include Language Documentation and Description, Language Use in Multilingual Communities; Women and Literacy. The author has publications on Leteh grammar in both local and international journals.